



World History 2024-2025

Teacher Contact Information

Sue Garcia
Nevada Union High School
Contact Information: sgarcia@njuhsd.com Cell phone: 530-277-9749



My name is Sue Garcia. I've been teaching at Nevada Union since 2005 and have worked in both the Social Studies and Special Education departments. I love History and believe I have the greatest job in the world! I completed my undergraduate degree at UC Davis in Agricultural Economics with a minor in Statistics. I completed my MA in Education at The University of Texas. I have 3 amazing adult children and a pup named Huckleberry. I love to hike, read, and travel (especially to historical places). I love interacting with my amazing students. I look forward to getting to know all

of you this upcoming year.

Course Description

Students in World History study major turning points of the modern world, the rise of democratic ideas, and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. Students develop an understanding of the current world issues and relate them to their historical, geographic, political, economic and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives. This course is a graduation requirement.

World History ELO's

ELO1: Students will contextualize the systems of major world civilizations by the year 1750.

ELO2: Students will evaluate the causes and consequences of major revolutions that reshaped the world.

ELO3: Students will analyze changes brought about by the Industrial Revolution and assess its impact on global history.

ELO4: Students will analyze the causes and consequences of imperialism and evaluate its impact on colonized societies.

ELO5: Students will analyze World War I including the causes and consequences of “total war” on nations and people around the globe.

ELO6: Students analyze the rise of totalitarian governments post-World War I

ELO7: Students analyze the causes and consequences of World War II.

ELO8: Students analyze the international developments post-World War II.

ELO9: Discuss the important trends today and whether they appear to serve the cause of individual freedom and democracy.

Classroom expectations

Students should be prepared every day to participate in class discussions and maintain a positive, alert, and considerate attitude at all times. Students will take notes on readings and class lectures. Students must also assume responsibility to check scores and grades online on a regular basis.

Plagiarism on essays, homework, or exams will result in an automatic zero and a referral to administration.

Students will need a History binder with paper, pens and colored pencils, ruler, and on exams, #2 pencils.

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Grading Policy

Assignments = 50% of your grade
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94-100%=A
89-93=A
87-88=B+
84-86=B
80-83=B
77-79=C+
74-76= C
70-73=C-
64-69=D
60-63=D-
59 and below +F

Student Absences

Students will be allowed to turn in missed work when they are ill. They will be allowed one day per missed day to turn work in. Students should consult with the teacher about a makeup exam as soon as they return from their absence.

If a student is ill a few days before the exam but present the day before the exam, they **MUST** get permission to reschedule the exam.

Besides illness related late work, students will be deducted 10% per day on their assignment. After 5 days (50%) students will no longer be able to turn in work.

Resources

Textbook: Spielvogel, Jackson. World History, Culture, & Geography - The Modern World. Columbus, Ohio. McGraw Hill, 2019